

These resources have been compiled to create a shared language around gender and gender identity to share with 826 Boston volunteers, staff, and students so as to have a better understanding of how gendered implicit bias impacts perception of student learning. These resources are meant to provide a foundation for how we can think about gender in educational spaces, but are by no means the only resources that can be used to explore these topics.

### **[GLAAD Media Reference Guide - Transgender](#)**

A glossary of terms around gender identity. Also includes dos and don'ts around pronoun usage, terms to avoid, and defamatory language.

### **[Gender Inclusive Schools Framework](#)**

Information on how educators can make their lesson plans more inclusive and create educational environments that include every student.

### **[Ten Ways to Challenge Gender Stereotypes in the Classroom](#)**

Tips on challenging gender stereotypes.

### **[My Gender Journey](#)**

An activity that can be done individually or in groups. It is meant to allow you to think about your gender identity and how it is expressed both personally and professionally.