These resources have been compiled to create a shared language around gender and gender identity to share with 826 Boston volunteers, staff, and students so as to have a better understanding of how gendered implicit bias impacts perception of student learning. These resources are meant to provide a foundation for how we can think about gender in educational spaces, but are by no means the only resources that can be used to explore these topics.

**GLAAD Media Reference Guide - Transgender**
A glossary of terms around gender identity. Also includes dos and don’ts around pronoun usage, terms to avoid, and defamatory language.

**Gender Inclusive Schools Framework**
Information on how educators can make their lesson plans more inclusive and create educational environments that include every student.

**Ten Ways to Challenge Gender Stereotypes in the Classroom**

Tips on challenging gender stereotypes.

**My Gender Journey**
An activity that can be done individually or in groups. It is meant to allow you to think about your gender identity and how it is expressed both personally and professionally.