



826 Boston Bilingual In-School Program Internship

About the Opportunity

The English/Spanish **Bilingual In-School Program Intern** joins 826 Boston's Bilingual In-School Programs Manager to support our In-School Program Partners, specifically with writing projects collaborating with The Margarita Muñiz Academy and/or Rafael Hernandez School.

This is an opportunity to learn about the day-to-day operations of a non-profit, gain experience on best practices to support youth, and build connections with 826 Boston members, school communities, and students. Interns will also participate in specialized training(s) each semester focused on growing specific professional skills such as public speaking or résumé writing.

Applicants must be over the age of 18 but need not be currently enrolled in an academic program. This internship has a **flexible commitment of 8-20 hours** for a minimum of four months. The intern is expected to work in-person two days per week. Interns traditionally serve in the fall (September through December), spring (January through April), or summer (May through August).

Interns who are not otherwise receiving financial compensation will receive a \$500 stipend after completing their internship. This position may be eligible for a Federal Work-Study partnership at some schools. If you receive Federal Work-Study, please let us know and we will try to work with your school to see if we are an eligible community partner.

All team members reporting in-person must establish that they are fully vaccinated against Covid-19. Please read more about our [Program Covid safety guidelines](#).

Mission:

826 Boston is a nonprofit writing, tutoring, and publishing organization where students in grades K-12 and beyond can share their stories, amplify their voices, and develop as leaders in

school and in life.

What you'll do:

- Serve as a writing tutor to students participating in both Spanish and English in-school projects, such as narrative writing, college essays, and/or senior student portfolios.
- Offer support to student publication, as needed.
- Assist In-School Program Partners with tasks as requested, which includes, but not limited to, accurately tracking student attendance across schools, tracking volunteer hours, and / or administering surveys to students.
- Communicate weekly with your supervisor and seek counsel when help is needed to execute goals.

Skills and experiences:

826 Boston recognizes that impostor syndrome and the confidence gap might prevent some applicants from applying. Few candidates will have all of the relevant experience listed below, but 826 Boston is committed to assessing candidates with transferable skills and a willingness to be trained for this role.

- Spanish bilingual proficiency **required**.
- Enthusiastic belief in the mission of 826 Boston, passion for writing and interest in social-emotional learning of youth.
- Interest in teaching/tutoring writing to students grades K-12.
- Strong written and verbal communication skills.
- Strong organizational skills and the ability to multitask.
- The ability to take direction, seek counsel when needed, proactively identify needs and opportunities, and propose programmatic changes.
- Experience teaching or working in urban and/or underserved communities preferred.

Application Instructions: Please complete the [826 Boston Internship Application](#) and upload your résumé, cover letter, and (optional) two letters of recommendation.

Applications will be reviewed by 826 Boston on a rolling basis. If you have questions or would like to check on the status of your application, please contact intern@826boston.org.

About Us

826 Boston is part of a national network of youth writing centers, co-founded by the award-winning author Dave Eggers and educator Nínive Calegari, that were named in GOOD Magazine’s “30 Places We Want to Work.” Since opening in 2007, 826 Boston has delivered its free youth writing and tutoring programs to more than 29,000 students and has been recognized by *The Boston Globe* as one of the best places in the city to volunteer. 826 Boston’s youth writers have published their work in *The New York Times*, *The Boston Globe*, and in numerous award-winning 826 Boston books, including *A Place for Me in the World*, which was hailed as a “triumph of middle school education” by *The Boston Globe*. In 2013, the 826 National network garnered the prestigious American Literacy Prize awarded by the Library of Congress.

826 Boston Diversity, Equity, and Inclusion Statement

At 826 Boston, we honor and actively work toward diversity, equity, and inclusion (DEI) across our organization. We are committed to centering the voices of the students who we serve, to creating inclusive spaces, and to incorporating feedback from our community into our decision-making processes. Our DEI lens is always evolving through the courageous conversations in which we participate and the relationships that we build through our work and service. We strengthen our cultural competency through experience, training, and feedback, which informs the development of all new organizational practices and goals and the evaluation of all existing procedures.

826 Boston is dedicated to providing a platform for student advocacy through writing and publishing opportunities. In our work and mission, we are committed to dismantling white supremacy culture by recognizing that we are complicit in systems of racism and oppression. We will work to hold ourselves accountable in addressing these harmful structures and behaviors. To learn more about our DEI Action Plans across the organization, [please click here](#).